

- 01.00.00** **CRIME PREVENTION THROUGH ENVIRONMENTAL DESIGN**
- 01.01.00** **ALARMS**
- Functional Area:** During this unit of instruction the student will obtain a basic understanding and overview of the definitions, terminology and usage of alarm systems as they relate to CPTED principles. Each student will be able to demonstrate their understanding by successfully completing a written exam regarding the definitions and terminology.
- 01.01.01** **Learning Objective(s):** The student will be able to define the term "intrusion alarm."
- 01.01.02** **Learning Objective(s):** The student will be able to conduct a basic check of an intrusion alarm system by questioning owners as to how it functions and operates.
- 01.01.03** **Learning Objective(s):** The student will be able to explain the need to change the alarm code frequently.
- 01.01.04** **Learning Objective(s):** The student will be able to distinguish between an intrusion alarm system and a fire alarm system.
- 01.01.05** **Learning Objective(s):** The student will be able to conduct a basic check of a fire alarm system by questioning owners as to how it functions and operates.
- 01.01.06** **Learning Objective(s):** The student will be able to define what constitutes the "control unit" of an alarm system.
- 01.01.07** **Learning Objective(s):** The student will be able to distinguish between an open loop alarm system and a closed loop alarm system.
- 01.01.08** **Learning Objective(s):** The student will be able to define what constitutes an "annunciation system" and give a variety of examples of each.
- 01.01.09** **Learning Objective(s):** The student will be able to describe a variety of types of alarm sensors and explain how they function.
- 01.01.10** **Learning Objective(s):** The student will be able to define what constitutes a "perimeter intrusion sensing device", giving examples of the various types and explaining how each functions.
- 01.01.11** **Learning Objective(s):** The student will be able to define what constitutes a "space or motion sensing device", giving examples of the various types and explaining how each functions.
- 01.01.12** **Learning Objective(s):** The student will be able to define what constitutes a "remote alarm transmission circuit", giving examples of the various types and explaining how each functions.
- 01.01.13** **Learning Objective(s):** The student will be able to articulate the various problems in circuitry that causes an alarm system to malfunction.
- 01.01.14** **Learning Objective(s):** The student will be able to cite a variety of applications in combining alarm systems with other crime prevention devices.
- 01.02.00** **CAMERAS**
- Functional Area:** During this unit of instruction, the student will be able to obtain a basic understanding and overview of the definitions, terminology and usage of camera systems as they relate to CPTED principles. Each student will be able to demonstrate their understanding by successfully completing a written exam regarding the definitions and terminology.
- 01.02.01** **Learning Objective(s):** The student will be able to articulate a variety of reasons why a camera system can deter crime and/or identify the actor in a crime.

- 01.02.02** **Learning Objective(s):** The student will be able to discuss the basic components of a quality camera system.
- 01.02.03** **Learning Objective(s):** The student will be able to explain that the highest expense in camera installation is the wiring.
- 01.02.04** **Learning Objective(s):** The student will be able to explain the need for a quality system rather than a sub-standard one that does not accomplish the objectives for installation.
- 01.02.05** **Learning Objective(s):** The student will be able to articulate the best locations for cameras to accomplish the customer needs and deter criminal activity.

COMPLETE